



26 Furthermore, children are an angering concern in climate infodemics, while climate change
27 activism perceives children with trust and joy, but sadness for their anticipated future.

28 **Keywords:**

29 Fridays for future, social movements, infodemics, climate change, revolution.

30 **Main text:**

31 **1. Introduction.**

32 The Intergovernmental Panel on Climate Change (IPCC) affirms that continued climate
33 change is directly impacting human lives, and that risks of injury, disease, and death increase
34 with heat waves, floods, droughts, and fires (Smith et al., 2014). However, contrasting
35 messages from extreme political populism have been fiercely spreading climate
36 disinformation through social and news media for years (Demelle, 2016; Horton, 2020; Watts
37 et al., 2019).

38 Climate denying political leaders across world regions —USA, Brazil, Australia, the
39 Netherlands — are just visible elements of an evolving list of hundreds of influential players
40 and think tanks (Desmog, 2021). These think tanks repeatedly appear linked to events where
41 influencers take climate denying positions (Youtube, 2019), often these events run in parallel
42 to the Conferences of Parties (COPs) of the United Nations Climate Change Framework
43 Convention (UNFCCC). These annual COPs are the most important climate policy event
44 worldwide. When searching information about these UNFCCC COP events, content intended
45 to trigger a quick and pervasive spread of falsehoods — i.e. an infodemic — from events
46 organized in parallel by climate disinformation think tanks shows up in multiple media
47 channels, including in prominent video-sharing platforms (see Methods section).



48 These actors and think tanks have been polarizing the worldwide public opinion for decades,
49 amplifying the climate divide (Hoffman, 2011, Horton 2020). On one side of the climate
50 divide, climate change infodemics actively impedes “social consensus” about climate change.
51 Climate change infodemics actors (hereafter *climate infodemics*) disseminate misleading
52 information and downplay scientific evidence with the support of politically entrenched think
53 tanks (Demelle, 2016; Desmog, 2021; Horton, 2020).

54 On the other side of the climate divide, science-based climate change activism (hereafter
55 *climate activism*) outside the strict scientific domain demand action from policy makers while
56 stressing the importance of climate science in society (Hoffman, 2011; Marris, 2019). While
57 environmental and climate activists are not a novelty, and while cohorts of teenagers and
58 students have been involved in the decarbonization of UK and US universities at least since
59 2010 (Healy & Debski, 2017), recently the *#FridaysForFuture* movement gained
60 unprecedented prominence demanding climate action from political leaders. The
61 *#FridaysForFuture* movement adheres to scientific consensus on climate change and
62 gathered remarkable media attention since 2019.

63 Social movements like *#FridaysForFuture* have been pointed out as instrumental for crossing
64 a tipping point toward major changes of social norms and values that could contribute to
65 stabilize Earth’s climate (Otto et al., 2020). Information flows and the feedbacks they might
66 activate are amongst the most important interventions to stabilize Earth’s climate (Otto et al.,
67 2020). The fear of Information flows and their related feedbacks activating social tipping
68 dynamics towards decarbonization by certain think tanks provide a possible explanation for
69 their interest on a climate infodemic polarization agenda.

70 The variety of actors involved in the climate divide is immense, and it is fully unclear what
71 underlying patterns could characterize the messages in both sides of this divide. In this



72 context, we structure our investigation as a comparison between key representatives in their
73 ranks, i.e. individuals with outstanding character that managed to exhibit leadership in a
74 history of world-spanning events reaching millions of individuals.

75 To elaborate overarching strategies and understand the validity of proposals for tools dealing
76 with the climate divide, it is fundamental to explore the emotions inflaming this battle of
77 ideas, and to uncover weaknesses in the mindset embedded in the communication strategy of
78 those involved (Hoffman, 2011). The communication materials of individuals involved in the
79 climate divide can be expected to hold patterns leading to the identification of inflammatory
80 media content. Semantic patterns can be used to unveil emotionally distorted content linked
81 to polarization (Stella et al. 2018, Stella 2020).

82 In this article we aim to explore the emotional dimension of climate communication linked
83 the climate divide. Departing from this aim, we have specified the following objectives: First,
84 to explore how the mindset of key representatives of *#FridaysForFuture* and of climate
85 denying think tanks differ when communicating about climate. Second, to unveil emotionally
86 distorted content linked to polarisation in key climate disinformation communication events.
87 And third, to provide a scientific basis for unveiling infodemic content linked to the climate
88 emergency.

89 **2. Methods.**

90 Mindset reconstruction exposes the emotional backbone of language (Stella, 2020; Stella et
91 al., 2018). In order to profile how both sides of the divide communicate “climate change”, we
92 collected communication materials related to climate change, and analysed the mindset of
93 selected actors who have been able to reach global audiences. The methodology is divided in
94 three consecutive steps: (i) identification of global key influencing figures of the climate



95 divide, (ii) data collection, (iii) application of network science methods for mindset
96 reconstruction and visual representation of the results.

97 **2.1. Identification of key figures.**

98 The identification of key figures is based on criteria of leadership and of a history of
99 contribution to global events in the respective networks of *#FridaysForFuture* and of climate
100 denying think tanks.

101 Greta Thunberg can be traced as the originator of the *#FridaysForFuture*. After her
102 innovative way of demonstrating gained prominence, her initially single-student protest
103 gained scale and lead to a global school strike movement. Afterwards, she gave speeches in
104 many global centres of power and meet with multiple global leaders. At the moment of
105 writing this article she is perhaps the only globally mediatic figure of this movement.

106 Christopher Monckton was ranked a top ten climate denier by Demelle (2016), and Desmog
107 (2021) mentions him in the context of multiple climate-related events and actions spanning
108 across world regions for more than a decade.

109 **2.2. Data collection.**

110 Data originates from to key public speeches directly or incidentally linked to international
111 bodies, national institutions, and diplomacy hubs. For example, a COP of the UNFCCC, the
112 UN, the World Economic Forum at Davos, the UK parliament, or climate infodemics
113 conferences.

114 The selected key public speeches reached broad audiences beyond the auditorium and have
115 been disseminated by multiple media channels, including television, newspapers, and video-
116 sharing platforms like Youtube (Youtube, 2019). In particular, we selected 11 public



117 speeches by Greta Thunberg from 2018 to 2020, and three much larger speeches in 2019 by
118 Christopher Monckton in events organised in Madrid in parallel to UNFCCC's COP 25, and
119 in a climate infodemics conference in Washington.

120 By using text from public speeches, we overcome the difficulties of preserving the privacy of
121 under-age citizens that are a known part of the *#FridaysForFuture* movement (Marris, 2019).

122 **2.3. From words to mindset reconstruction with *forma mentis* networks.**

123 The mental lexicon is an idealised system that acquires, stores, processes and produces
124 language (Vitevitch, 2019). The mental lexicon represents the structure of conceptual
125 associations in language as used by each individual. As a purely cognitive system, the mental
126 structure of conceptual associations in the lexicon can be extracted and analysed from
127 communication materials under the assumption of the individual's authorship.

128 Communication materials like texts are an open view to the mindset of the authors, which is a
129 proxy for the structure of language and its associations in the human mind (Teixeira et al.,
130 2021).

131 *Forma mentis* networks are a representation of the emotional content of the mental lexicon
132 and the relations between the meanings involved. We use *forma mentis* networks to show
133 how an individual person conceptually and emotionally structure their mindset about climate
134 change. Mindset reconstruction with *forma mentis* networks exposes the emotional backbone
135 of language, and such exposure highlights the attitudes towards "climate change" fuelling the
136 climate divide (Figure 1, Text Box 1).

137 To build the *forma mentis* networks, syntactic networks are used as a proxy of the mental
138 lexicon. Relations between words come from syntactic and semantic dependencies in
139 speeches and written text (see the explanation of Equation 1 below), and neighbourhoods are



140 interpreted as semantic frames (cf. Stella 2020). Network neighbourhoods contain all words
141 syntactically and semantically related to a given target concept. According to frame
142 semantics in cognitive science (Fillmore & Baker, 2001), these associations contain key
143 insights about the meanings and emotions framing a given target concept in a specific way in
144 text. In this way, network neighbourhood encode contextual knowledge that indicates how
145 the same concept, e.g. “failure”, can be framed in different ways within various narratives
146 (e.g. “failure is a disappointing experience” vs. “failure is a learning opportunity”).

147 Then, emotional relations are computed on the basis of the NRC Emotion Lexicon, which is
148 the largest lexicon mapping emotions, going far beyond simple sentiment patterns
149 (Mohammad & Turney, 2013). The words in the *forma mentis* networks also identify their
150 key concepts in the analysed speeches with the size of the words (see Figure 1), larger words
151 were represented as possessing a higher closeness centrality in the speeches (see Formula 1).
152 Closeness centrality is defined as the inverse average distance between a word and all its
153 neighbours (Metcalf & Casey, 2016). A previous study (Stella, 2020) showed that closeness
154 centrality is able to identify prominent concepts of short texts, i.e. the main concepts
155 providing grounding to a short narrative. This motivates our choice to use closeness centrality
156 as an estimator for concept prominence in texts. Eq. (1) is used for calculating the closeness
157 centrality (Metcalf & Casey, 2016) of each concept:

$$C(v) = \sum_{w \in G} \frac{N-1}{d(v,w)} \quad (1)$$

159 Where:

160 C is the closeness centrality for each node in the graph G, in this case a network made of
161 words from speeches and written text, where links indicate syntactic (e.g. “pen” – “table” in
162 the sentence “the pen is on the table”) and synonym relationships (e.g. “nice” and “good”
163 overlap in meaning in the sentence “you are nice and good”).



164 G is the whole network, which includes words (nodes) and semantic and syntactic links as
165 extracted from all sentences in a speech/text.

166 v is the node in the graph G , which in our case is a word in a speech or written text; the
167 closeness centrality is computed for this v node.

168 w represents any other node in the graph G .

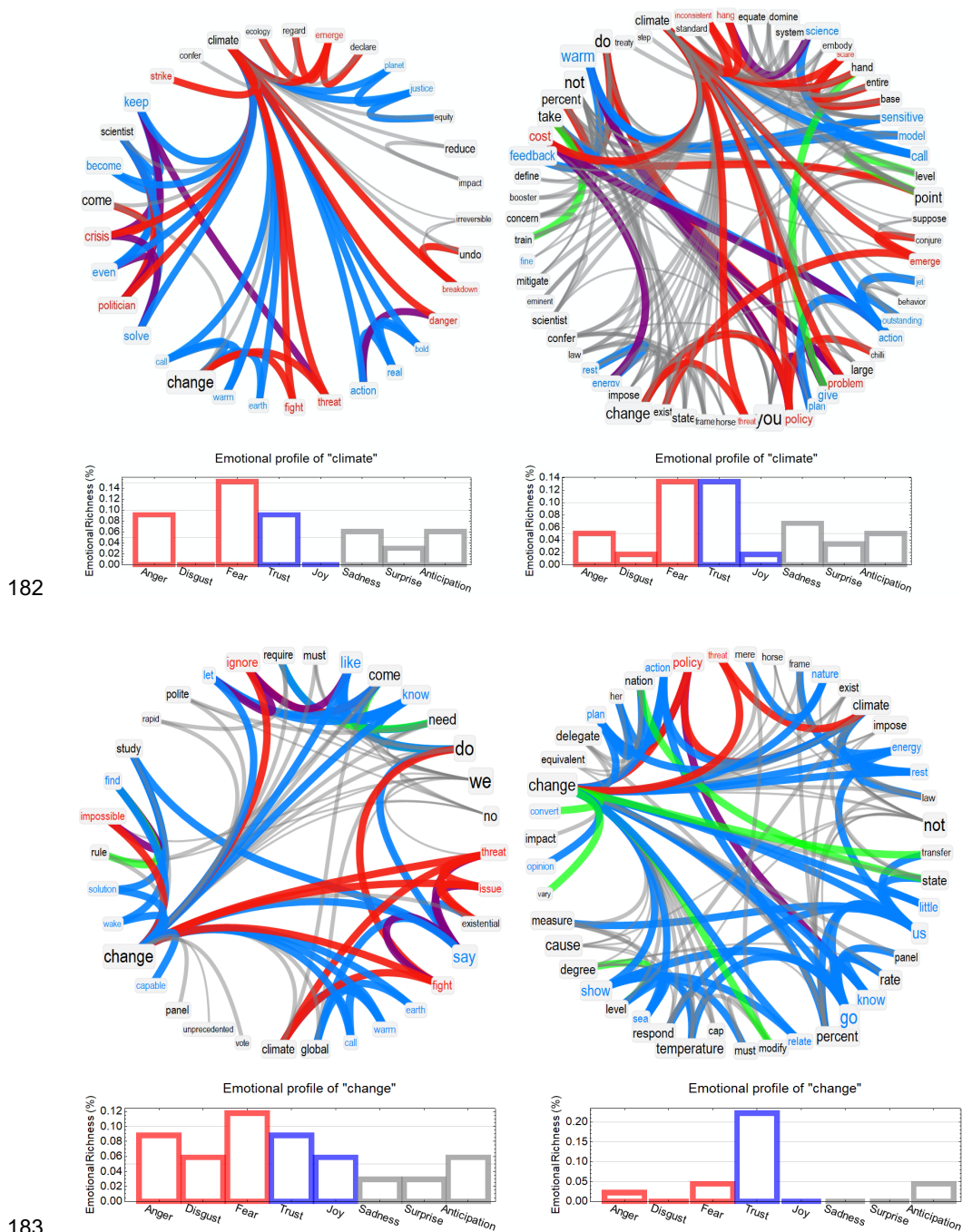
169 N is the number of nodes in the graph G .

170 d is the shortest path network distance, i.e. the smallest number of links between nodes
171 (words) v and w in the graph G .

172 **3. Results.**

173 As detailed in the Methodology above, mindset reconstruction exposes the emotional
174 backbone of language (Stella et al. 2018, Stella 2020). Such exposure importantly allows to
175 highlight the attitudes towards “climate change” that fuel the climate divide. In order to
176 profile how both sides of the divide perceive “climate change”, we illustrate their emotional
177 and semantic patterns in Figures 1-4 and Text Box 1, accompanied in Appendix A by Figures
178 A1-A12. Overall, here we show that speeches in climate activism rely mostly of trust and
179 hope with links to anger, while climate infodemics shows clear patterns of hypercritical
180 misinformation masked under trust-inspiring content.

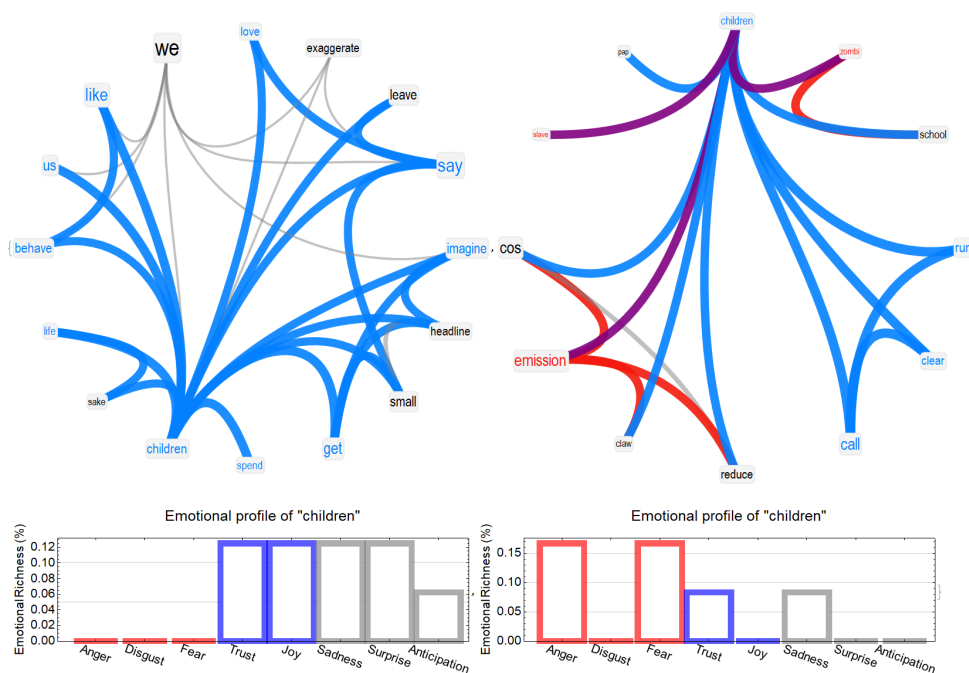
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184 **Figure 1.** Speakers' mindset reconstruction around "climate" (top) and "change" in
 185 the speeches of Greta Thunberg (left) and Christopher Monckton (right). Links indicate



186 syntactic and semantic relationships between words in speeches. Links are coloured if linking
187 at least a positive/negative/neutral/synonyms (blue/red/grey/green) word. Blue/red/black
188 (positive/negative/neutral) coloured words indicate how they are perceived in language
189 according to the NRC Emotion Lexicon (see Methods). Font size expresses the relative
190 importance of the words reflecting their centrality in the speeches. Emotions are self-
191 explanatory except for anticipation, which is a projection into future expectations (cf. Stella
192 2020). We refer the reader to Text Box 1 for an interpretation of the figure.

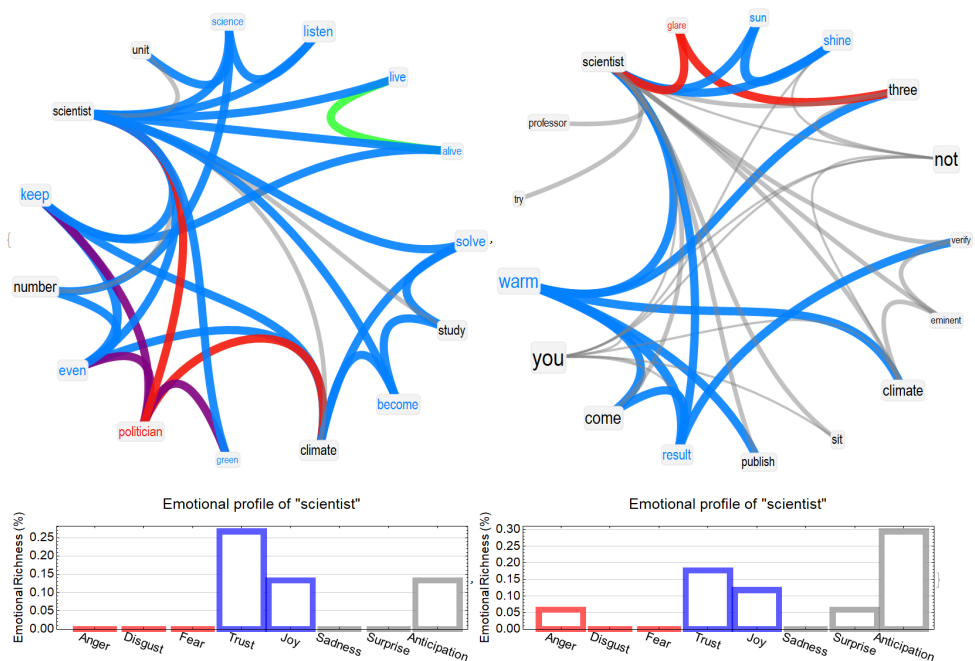


193

194 **Figure 2.** Speakers' mindset reconstruction around "Children" in the speeches of Greta
195 Thunberg (left) and Christopher Monckton (right). We refer the reader to Figure 1 for a
196 detailed explanation of the colour code, and to Text Box 1 for an interpretation of the figure.

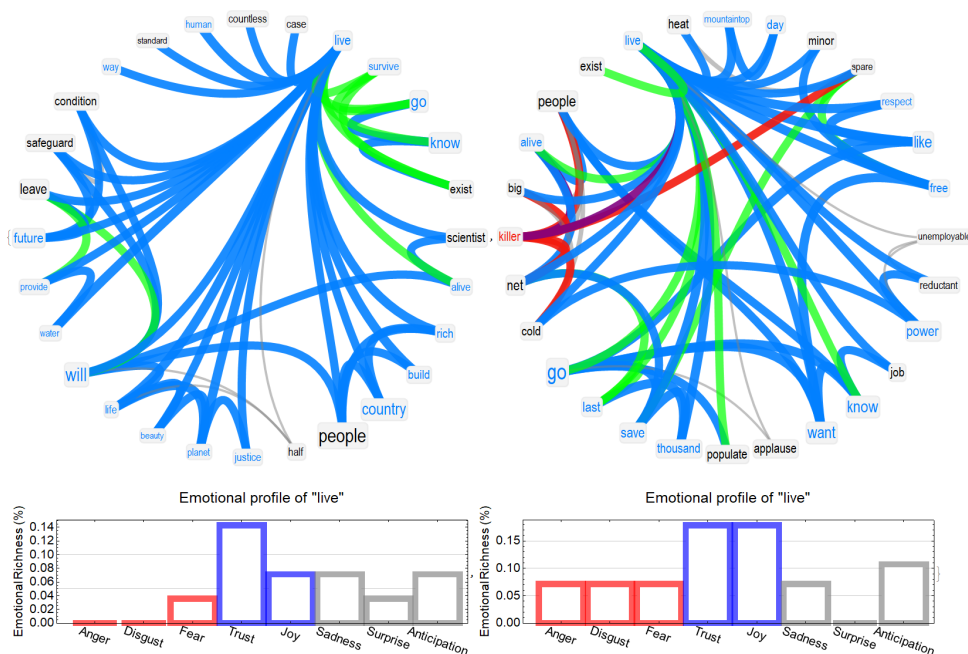
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200 **Figure 3.** Speakers' mindset reconstruction around "Scientist" in the speeches of Greta
201 Thunberg (**left**) and Christopher Monckton (**right**). We refer the reader to Figure 1 for a
202 detailed explanation of the colour code, and to Text Box 1 for an interpretation of the figure.



203

204 **Figure 4.** Speakers' mindset reconstruction around "live" in the speeches of Greta Thunberg
 205 (left) and Christopher Monckton (right). We refer the reader to Figure 1 for a detailed
 206 explanation of the colour code, and to Text Box 1 for an interpretation of the figure.

207

208 **Text Box 1:** A lexicon of the climate divide, with the associated emotions in both sides.

209 **Action:** for climate activism it means hope for a better future, much wanted and needed,
 210 propositional toward the elicitation of a revolution-like call to action, while for climate
 211 infodemics it is just a sad bureaucratic cost, still something positive but that does not lead to
 212 any practical safeguarding initiative (Figures A5 and A10, see Appendix A).

213 **Believe:** climate infodemics angrily believes there is scarce contradictory evidence, while
 214 climate activism' beliefs are strongly propositional about setting goals to avoid the danger of
 215 inaction (Figure A6, see Appendix A).



216 **Change:** for climate infodemics there is a pattern characterized by trust, low anticipation
217 without risk awareness, overall a perception of “change” that is reassuring, there is no sense of
218 threat, no problem at all, except for some fear about policy changes. For climate activism
219 change is linked to high levels of negative emotions like anger, disgust and fear, related to a
220 perception of existential threats (Figure 1).

221 **Children:** an angering concern for climate infodemics. Climate activism perceived children
222 with trust and joy, but sadness for their anticipated future (Figure 2).

223 **Climate:** a fearsome threat, linked to inconsistent science for climate infodemics or to scary
224 tipping points for climate activism (Figure 1).

225 **Future:** relatively absent in climate disinformation, it inspires trust linked to future awareness
226 in climate activism (Figure A8, see Appendix A).

227 **Ignore:** a large and central concept for climate activism, counterfactually associated to trust on
228 that people will come to let change happen. Ignore is only peripheral for climate disinformation
229 and linked to trust on the potential profits of global warming (Figure A7, see Appendix A).

230 **Leader:** someone to trust and follow in climate disinformation, but who triggers anger linked
231 to “politicians” and “emissions” in climate activism, and still inspires trust (Figure A9, see
232 Appendix A).

233 **Live:** climate activism uses this term carefully, associating “live” to trust to conditions of
234 human survival and planetary justice, while climate disinformation does not display a coherent
235 pattern (Figure 4).

236 **Number:** climate activism stays positive and lacks objections to numbers coming from current
237 science, while climate disinformation displays an opposite pattern of strong anxiety projecting



238 into the future a sense of exaggerated imbalance on the issues at hand (Figure A11, see
239 Appendix A).

240 *Science*: inspiring mostly negative emotions of anger, disgust and fear to climate
241 disinformation, it is a matter of trust associated to listening and numbers for climate activists
242 (Figure A1, see Appendix A).

243 *Scientist*: isolated prophets that provide facts for narratives of climate disinformation around
244 changes in solar radiation and that are a source of anticipation. Instead, for climate activism
245 they are people that politicians need to listen to, experts that solve problems (Figure 3).

246

247 In their promoted mindsets, climate infodemics resorts to a wide variety of trust-related
248 semantic associates reducing scientists to isolated prophets that provide alternative facts,
249 which they relate to infodemic attempts to convince the public with alternative scientific
250 evidence on global warming. Despite presenting alternative facts, negative emotional
251 associations with “climate” such as “hysteria” and “catastrophe” are only present in the
252 climate infodemics side, while climate activism gives more relevance to “breakdown”,
253 “danger” and “threat” (Figure A3, see Appendix A).

254 Anticipation, a projection into the future of both anxiety and excitement, is a stronger
255 emotion for climate activism around concepts of “leadership”, “listen” (Figure A2, see
256 Appendix A), “children” and “threat”. Climate infodemics concentrates anticipation toward
257 “studies” and “numbers”, due to the anxiety that scientific facts create to the climate
258 infodemics community. The emotion of surprise is linked to “children” and “future” (Figure
259 A8, see Appendix A) for climate activism, while climate infodemics associates it to the
260 “numbers” behind climate science. Sadness is very strong in the climate activism arena for



261 concepts like “children”, “action”, or “believe”, and appears also linked to “future”,
262 “climate”, “leader”, and “live”.

263 Climate infodemics displays high levels of sadness only around the term “believe”. Joy is
264 counterfactually high for terms like “children” and “action” in climate activism, which can be
265 explained by the emotions of hope and sense of belonging to a growing group (Lerner, 2015).

266 Trust, an emotion strongly used by outstanding visionary leaders (Mumford, 2006), is
267 consistently high for climate activists, with very high values associated to its science-based
268 grounds. Instead, climate infodemics projects trust toward future-centered terms like
269 “change”, “live”, and “study” (Figure A12, see Appendix A), linked to reports with
270 alternative facts from their own dissemination activities.

271 Fear is higher for terms like “climate change”, “threat”, “issue” (Figure A4, see Appendix A),
272 and “believe” in climate activism, while for climate infodemics appears very intense against
273 “children”. Anger again is linked to “children”, and also “believe”, in climate infodemics,
274 while for climate activism anger is associated to “climate change” and “leader”. Last but not
275 least, disgust appears linked to how much both sides “ignore” each other.

276 Figure 1 (top left) illustrates that climate activism perceived “climate” as overwhelmed by the
277 threat of climate breakdown, whereas climate infodemics associated “climate” with neutral
278 concepts expressing ‘inconsistent science’ (top right). Such dichotomy reverberates in the
279 mental construct of “change”, a neutral concept by itself in common language. In climate
280 activism, “change” was associated to concepts strongly eliciting anger and fear but also trust,
281 an emotion identifying outstanding visionary leaders (Mumford, 2006). Climate activism
282 gave relevance to “breakdown”, “danger” and “threat”, concepts characterising charismatic
283 value-based mindsets (Mumford, 2006) and revolutionary speeches (Jasper 2011; Kramer et
284 al. 2014). Stunningly, in climate infodemics such threatened perception was completely



285 absent (Fig. 1, bottom left) and left space to a wide variety of trust-evoking associates about
286 attempts to convince the public with alternative facts on global warming.

287 Climate activism combines anger (towards inaction), fear (of an approaching threat) and trust
288 (in solving this crisis), and perceives “climate change” as an indispensable “call-to-action”
289 fight. This “call-to-action” is urgently motivated by a combination of emotions: anger against
290 political leaders, fear for the dangers of inaction and against existential climate threats,
291 disgust about a stolen future, and an overall ambition to act over climate change. This “call-
292 to-action” makes climate activism’s mindset entwined to revolutionary emotions. In fact,
293 emotions like anger, hope and despair are well known to accelerate the social tipping
294 dynamics of large-scale social protests and revolutions (Jasper, 2011).

295 Furthermore, it is known that outstanding future-focused leaders, often promoters of such
296 revolutions, rely on emotional styles revolving around trust, joy and anticipation (Mumford,
297 2006), so that detecting these emotions in a future-oriented topic like climate change can
298 provide insights on how charismatic #FridaysForFuture can be. Cognitive and semantic
299 contagion require conscious information processing, e.g. interpretation and acceptance,
300 whereas emotional contagion can lead to a faster transfer of moods among people, involving
301 both implicit and explicit mechanisms. Positive emotions like trust and joy have been
302 reported to cause a "ripple effect", i.e., a “pandemic” or “tsunami” of massive contagion of
303 positive sentiment driving the social behaviour of the whole collective in synchrony
304 (Barsade, 2002). In other words, the emotions and perceptions linked to climate activism
305 have been described as rippling better through society, and thus reaching larger social
306 audiences (Jasper, 2011; Mumford, 2006), in comparison to the emotional profile adopted by
307 climate infodemics.



308 In fact, conceptual associations and emotions indicate that climate infodemics promotes
309 hypercritical skepticism, hiding under a generally trustful promotion of change and including:
310 (i) discussing numbers in terms of imbalanced exaggerations, (ii) referring to scientists in a
311 stereotypical way, i.e. isolated individuals that attempt to provide abstract, theoretical
312 evidence to climate infodemics, (iii) displaying negative emotions against children, and (iv)
313 showing fear against public policy interventions.

314 As reported in the semantic-emotional analysis around other concepts (see the lexicon
315 reconstructed in Text Box 1), climate infodemics displays high levels of sadness only around
316 the term “believe”. Joy is counterfactually high for terms like “children” and “action” (Figure
317 A5, see Appendix A) in climate activism, which can be explained by the emotions of hope
318 and sense of belonging to a growing group (Lerner, 2015).

319 These hypercritical attitudes disrupt public awareness on the climate emergency and
320 compromise public consensus to stabilize Earth’s climate (Bloodhart, 2019). They prevent
321 policy-makers from acting over the risks posed by climate change (Hoffman, 2011; Watts et
322 al. 2020). Thus, they obstruct the Paris Agreement and the formation of foreseen social
323 tipping dynamics towards decarbonization (Otto et al. 2020).

324 **4. Discussion and Conclusion.**

325 We have shown that applying network science to textual content and analysing the emerging
326 mindset can support research about infodemics, i.e. the quick and pervasive spread of
327 falsehoods. We have identified infodemic emotional patterns, such as hypercritical scepticism
328 masked under a trustful promotion of change. The reconstructed mindsets and the emotional
329 patterns identified provide new pointers on climate infodemics.



330 Climate infodemics sustain a chain reaction triggering a major divide at the global scale,
331 which threatens sustainability, human health and ultimately the global economy (Hoffman,
332 2011). Infodemics strongly depend on their emotional and perceptual content, much alike
333 viruses spreading across populations according to their genetic information. Recent studies
334 highlighted how contagions of distorted perceptions and misinformation greatly influence
335 human responses to the climate threat (Bloodhart, 2019).

336 Emotions and their contagion, much alike a pathogen spreading over societies (Kramer et al.
337 2014), have been instrumental in large-scale societal changes like revolutions from Maoist
338 China to Nicaragua and Czechoslovakia (Jasper, 2011), and are instrumental in the process of
339 emergence of charismatic social and political leaders (Mumford, 2006). Nevertheless, the
340 parallelism in the emotional patterns of a revolution could be just anecdotal. As a matter of
341 fact, the call to action by #FridaysForFuture is limited to policy-making. And objectively, the
342 movement often finds a “glass ceiling” about how they could trigger change beyond their
343 demonstrations and judicial actions (Neubauer, 2019).

344 Tracing this emotional parallelism with massive social movements is important because
345 recent calls to civil disobedience by leading climate diplomats (Figueres and Rivett-Carnac,
346 2020) could create game-changing developments if related to large-scale emotional
347 contagions, but could be hindered by infodemics. These interactions between propelling and
348 hindering factors points us towards future work on the opinion dynamics of the climate
349 divide, within and between sides.

350 We conclude that mindset reconstruction could be an important tool to deal with infodemic
351 communication materials facilitating the climate divide. Mindset reconstruction of textual
352 content provides a scientific basis for detecting climate-related hypercritical attitudes and
353 fuelling discourses. Hence, mindset reconstruction could help to design strategies narrowing



354 the climate divide by countering infodemics in climate-related communication. The
355 innovative techniques we have shown — at the fringe of AI and cognitive science — could
356 support climate policy, e.g. by being applied to flag online communication materials with
357 infodemic content. Further work includes the automated training of cognitive tools for in-
358 vivo flagging online infodemic content in several languages, and the study of their influence
359 on the opinion dynamics of pro-active climate debates.

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364 **Author contributions:**

365 R.C. and M.S. envisioned the study. M.S. and R.C. collected the data and analysed it. R.C.
366 and M.S. drafted the manuscript.

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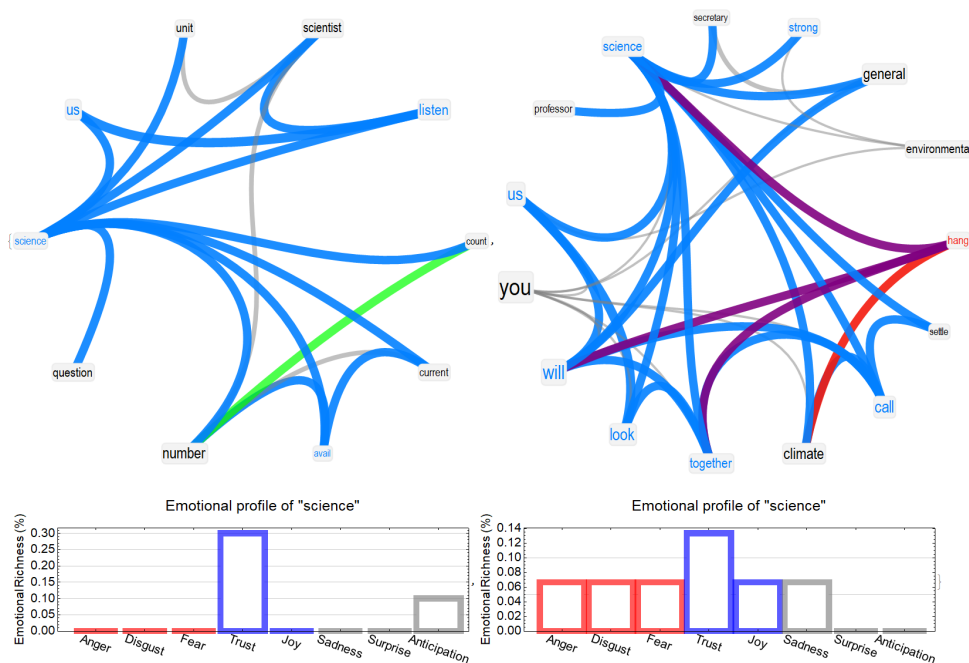
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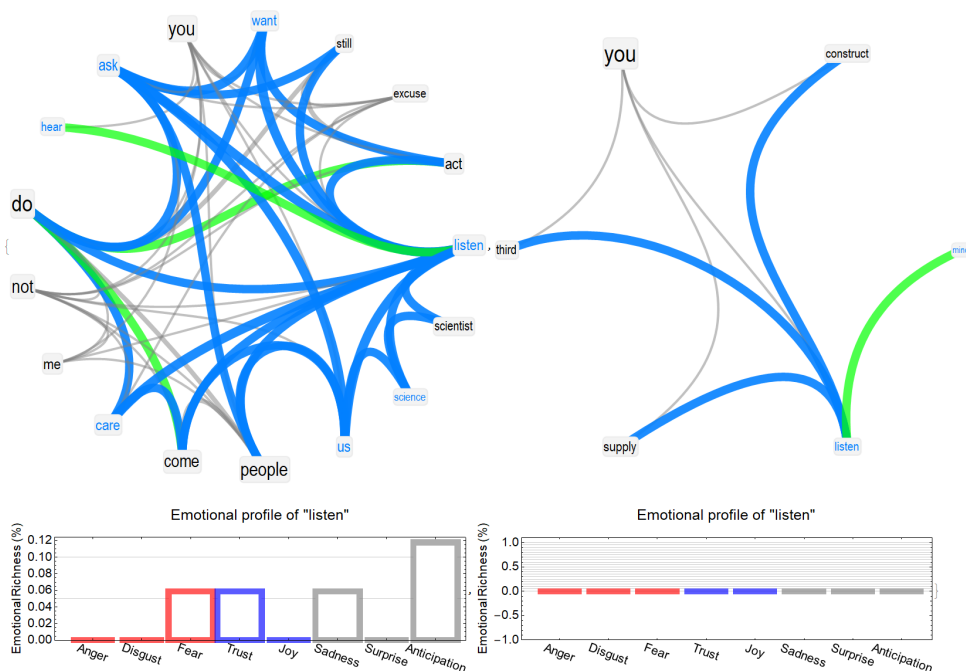
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432
433



434 **Appendix A.**

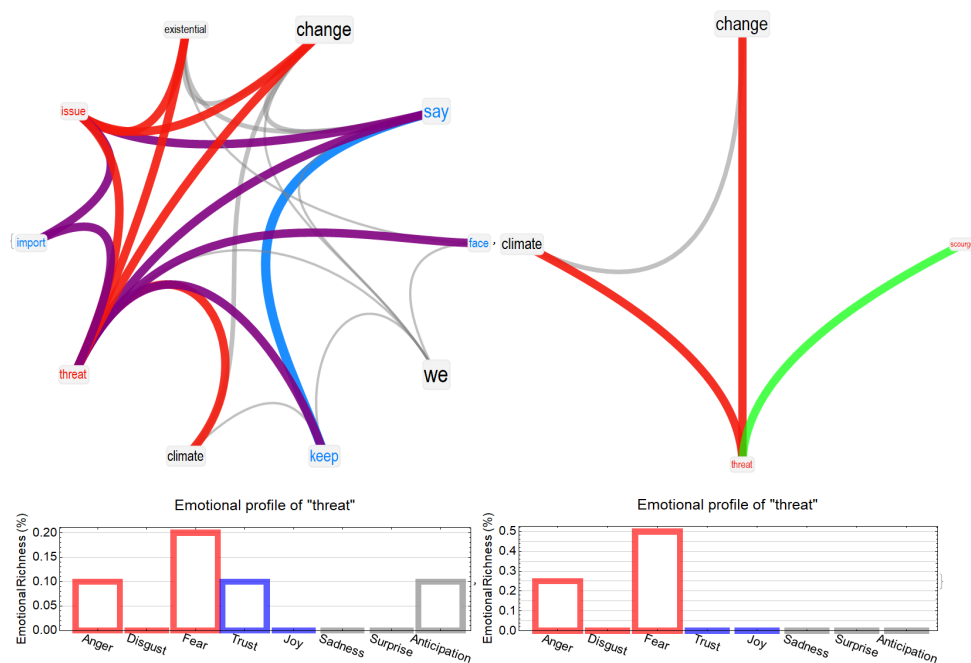


435
 436 **Figure A1.** Speakers' mindset reconstruction around "Science" in the speeches of Greta
 437 Thunberg (**left**) and Christopher Monckton (**right**). We refer the reader to Figure 1 for a
 438 detailed explanation of the colour code, and to Text Box 1 for an interpretation of the figure.



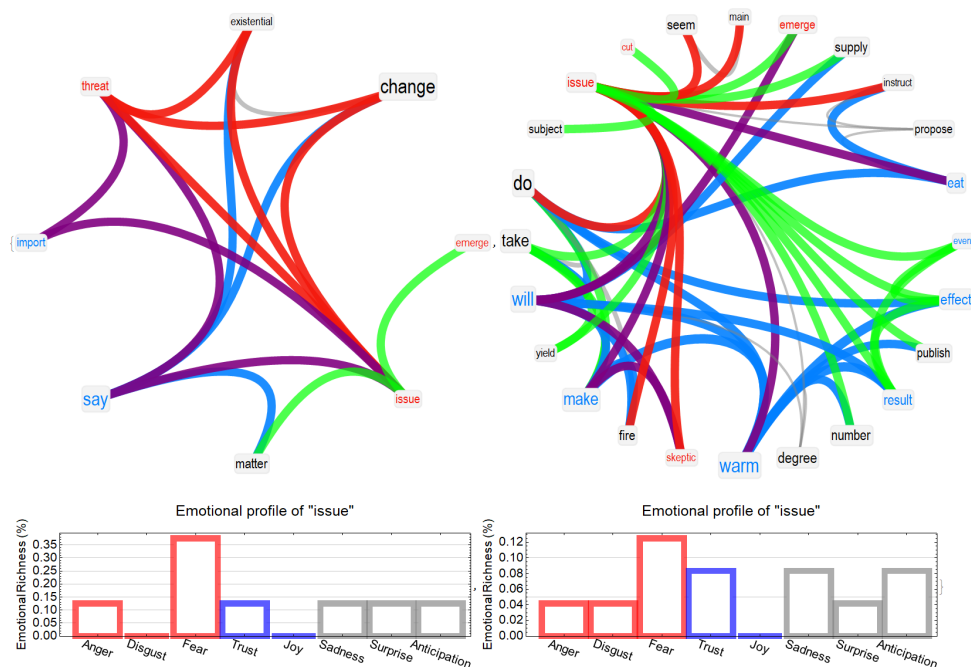
439

440 **Figure A2.** Speakers' mindset reconstruction around "listen" in the speeches of Greta
441 Thunberg (**left**) and Christopher Monckton (**right**). We refer the reader to Figure 1 for a
442 detailed explanation of the colour code, and to Text Box 1 for an interpretation of the figure.



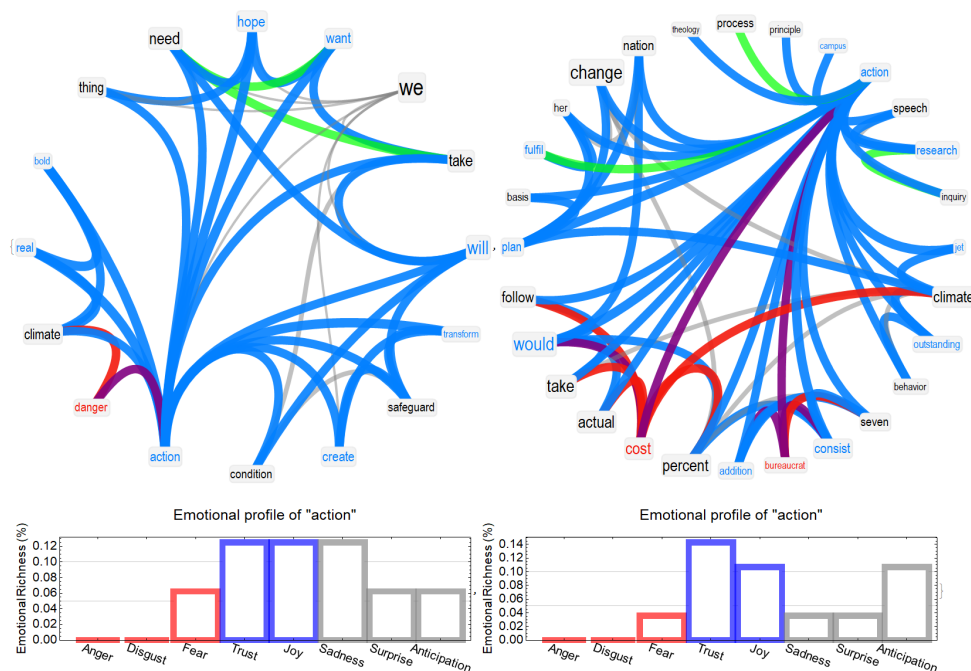
443

444 **Figure A3.** Speakers’ mindset reconstruction around “threat” in the speeches of Greta
 445 Thunberg (**left**) and Christopher Monckton (**right**). We refer the reader to Figure 1 for a
 446 detailed explanation of the colour code, and to Text Box 1 for an interpretation of the figure.



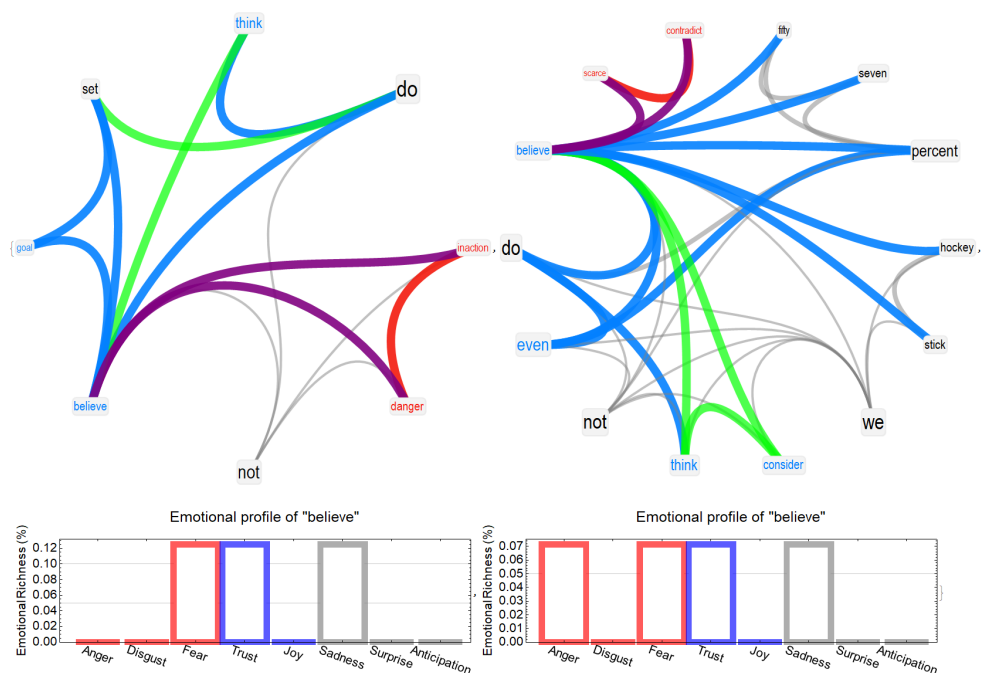
447

448 **Figure A4.** Speakers' mindset reconstruction around "issue" in the speeches of Greta Thunberg
449 (left) and Christopher Monckton (right). We refer the reader to Figure 1 for a detailed
450 explanation of the colour code, and to Text Box 1 for an interpretation of the figure.



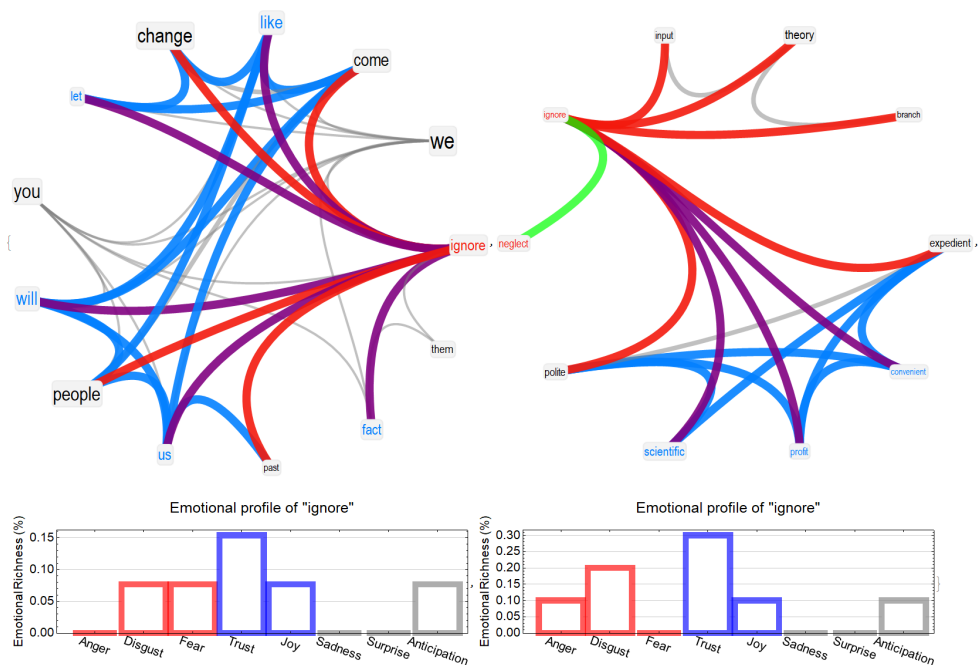
451

452 **Figure A5.** Speakers’ mindset reconstruction around “action” in the speeches of Greta
 453 Thunberg (**left**) and Christopher Monckton (**right**). We refer the reader to Figure 1 for a
 454 detailed explanation of the colour code, and to Text Box 1 for an interpretation of the figure.



455

456 **Figure A6.** Speakers' mindset reconstruction around "believe" in the speeches of Greta
457 Thunberg (**left**) and Christopher Monckton (**right**). We refer the reader to Figure 1 for a
458 detailed explanation of the colour code, and to Text Box 1 for an interpretation of the figure.

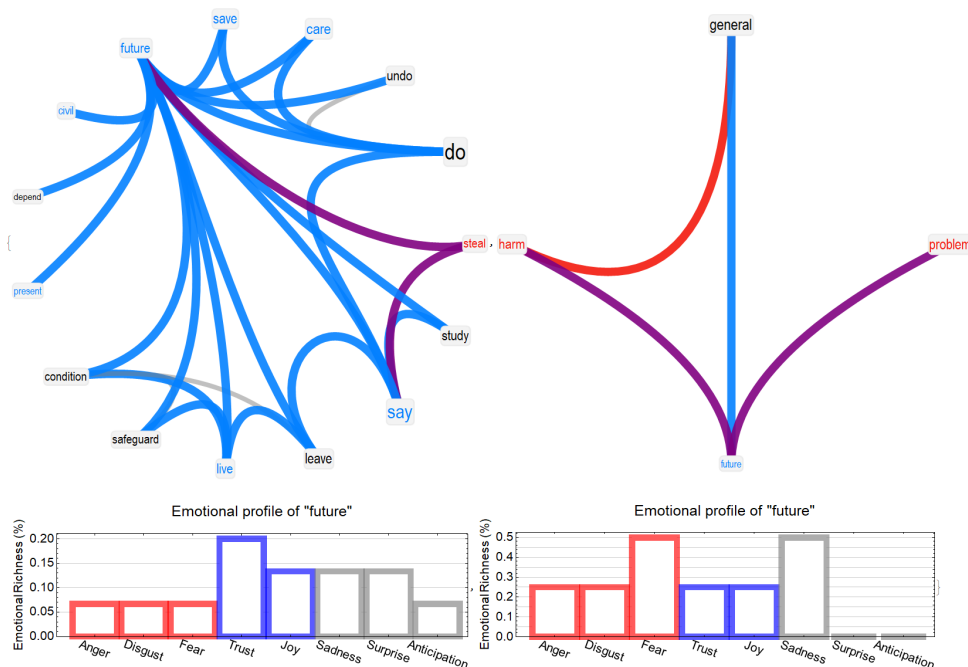


459

460 **Figure A7.** Speakers’ mindset reconstruction around “ignore” in the speeches of Greta
 461 Thunberg (**left**) and Christopher Monckton (**right**). We refer the reader to Figure 1 for a
 462 detailed explanation of the colour code, and to Text Box 1 for an interpretation of the figure.

463

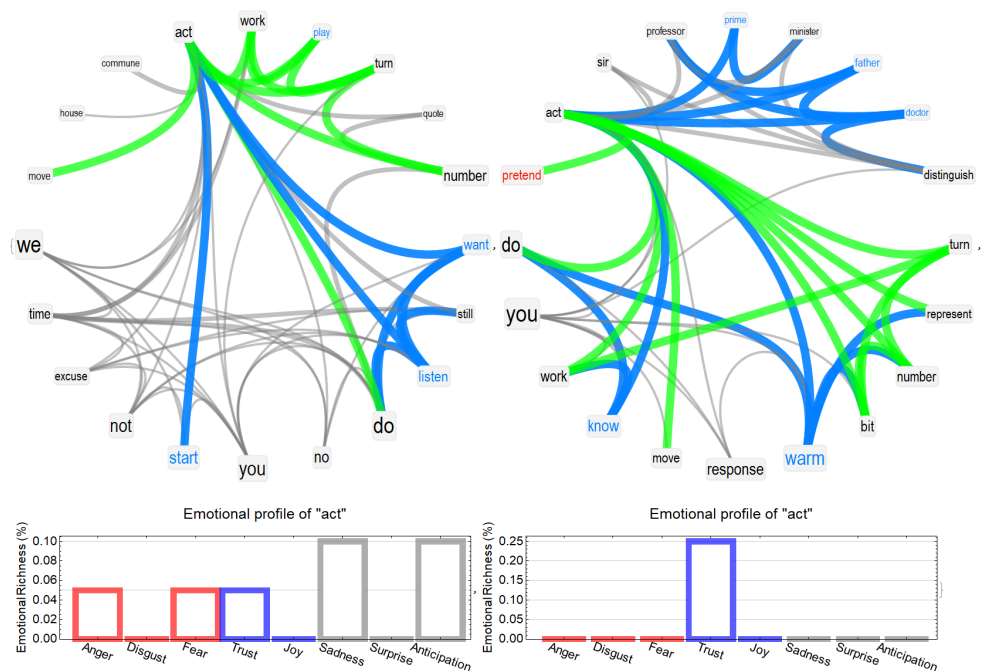
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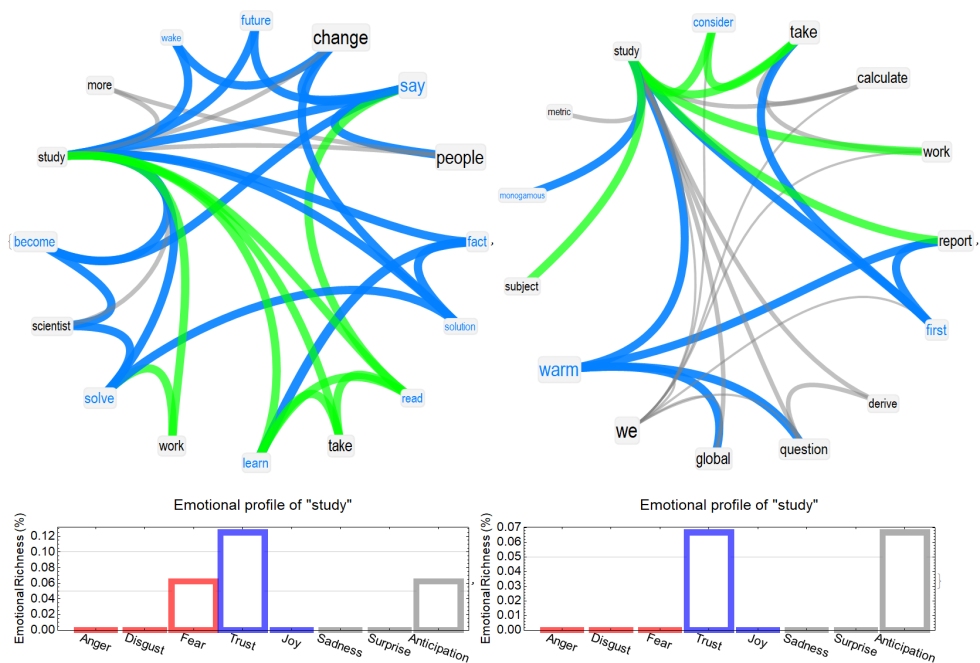
466 **Figure A8.** Speakers’ mindset reconstruction around “future” in the speeches of Greta
 467 Thunberg (**left**) and Christopher Monckton (**right**). We refer the reader to Figure 1 for a
 468 detailed explanation of the colour code, and to Text Box 1 for an interpretation of the figure.

469



474

475 **Figure A10.** Speakers’ mindset reconstruction around “act” in the speeches of Greta Thunberg
 476 (left) and Christopher Monckton (right). We refer the reader to Figure 1 for a detailed
 477 explanation of the colour code, and to Text Box 1 for an interpretation of the figure.



482

483 **Figure A12.** Speakers’ mindset reconstruction around “study” in the speeches of Greta
 484 Thunberg (**left**) and Christopher Monckton (**right**). We refer the reader to Figure 1 for a
 485 detailed explanation of the colour code, and to Text Box 1 for an interpretation of the figure.

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