

1 | **Horses for courses: Analytical tools to explore planetary boundaries-**

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10
11 | **Abstract**

12 | There is a need for furthermore integrated research on developing a set of sustainable development
13 | objectives, based and global environmental change. In this paper, we focus on the proposed Planetary
14 | Boundaries framework of planetary boundaries indicators. The relevant to provide a systematic
15 | categorisation of key research questions are divided in this paper into in relation to avoiding severe
16 | global environmental degradation. The four key categories, related to of key questions are those that
17 | relate to 1) the underlying processes and selection of key indicators, for planetary boundaries, 2)
18 | understanding the impacts of different exposure levels and influence of environmental pressure and
19 | connections between different types of impacts, a3) better understanding of different response
20 | strategies and to avoid further degradation, and 4) the available options instruments to implement
21 | changes, such strategies. Clearly, different categories of scientific disciplines and associated models model
22 | types exist that can contribute to accommodate answering these questions. We identify the necessary
23 | analysis, noting that strength and weaknesses of different research areas in relation to the distinctions
24 | between them are fuzzy. In the paper, we both indicate how these models relate to the four question
25 | categories of questions but also how further insights can be obtained by connecting the, focussing
26 | specifically on different disciplines (without necessarily fully integrating them). Research on integration
27 | can support planetary boundary quantification in a credible way, types of models. We discuss that more
28 | interdisciplinary research is need to increase our understanding by better linking human drivers and
29 | social and biophysical impacts. This requires better collaboration between relevant disciplines
30 | (associated with the model types), either by exchanging information or by fully linking or integrating
31 | them. As fully integrated models can become too complex, the appropriate type of model (the
32 | racehorse) should be applied for answering the target research question (the race course).

34 1 Introduction: knowledge support for sustainability science

35 Environmental assessments published in the last few years have emphasized that current global
36 environmental change processes are likely to lead to serious impacts on humans and ecosystems. These
37 include the Millennium Ecosystem Assessment (2005), the United Nations Environmental Programme's
38 Global Environmental Outlook (UNEP, 2012), the various reports of the Intergovernmental Panel on
39 Climate Change (e.g. IPCC, 2013), and the Convention on Biological Diversity's Global Biodiversity
40 Outlooks (CBD, 2010). Further evidence is still needed to support policy making, including improved
41 quantitative understanding of changes in the current state of the global environment, prediction of
42 possible future impacts, and the evaluation of possible responses. In this paper, we use the Planetary
43 Boundaries concept (Rockström et al., 2009, Steffen et al., 2015) as a useful framework for global
44 environmental assessment. However, most of our considerations are relevant for environmental
45 assessments in general.

46
47 The Planetary Boundaries framework (Rockström et al., 2009, Steffen et al., 2015) takes environmental
48 stability to be an important enabler of human development. Rockström et al. (2009) hypothesized that
49 Earth system perturbations crossing biophysical thresholds could have disastrous consequences for
50 humanity. The planetary boundaries framework therefore defines a set of indicators associated with
51 several of the planet's biophysical subsystems or processes. The set consists of nine boundaries for the
52 extent of human perturbation to these processes, using the comparatively stable biophysical conditions
53 of the Holocene as the baseline for a normatively defined 'safe operating space for humanity'. More
54 concretely, they proposed quantitative precautionary boundaries for most of the nine processes.
55

56 The planetary boundaries framework has since received a lot of much attention, by scholars, institutes
57 publishing environmental assessments, and various other actors in policy, business and civil society
58 (Carpenter and Bennett, 2011, Running, 2012, de Vries et al., 2013, Gerten et al., 2013, UN.GSP, 2012,
59 WBCSD, 2014, Galaz, 2014, Raworth, 2012, Steffen and Stafford Smith, 2013, Dearing et al., 2014, Mace
60 et al., 2014, Cole et al., 2014). The framework is clearly proving useful for indicating the
61 multidimensional nature and urgency of current environmental degradation. By focusing on a suite of
62 critical human-perturbed global environmental processes, the framework also highlights that further
63 information is needed on the systemic relationships among various different forms of environmental
64 change (e.g. land use and energy use, or pollution and climate). In that context, it is important to
65 acknowledge that environmental goals will always need to be integrated in a larger set of sustainable
66 development objectives, also dealing with human development goals and challenges (Raworth, 2012).
67 The Sustainable Development Goals (SDGs[‡]) currently being adopted by the United Nations are broad set
68 of indicators, and it has been proposed earlier to connect the PB framework to some of these goals.
69 Recently, a set of Sustainable Development Goals (SDGs) have been adopted by the United Nations,
70 representing a broad set of goals and targets on social, economic and environmental objectives (UN,
71 2015). While the planetary boundaries framework has not been mentioned explicitly in the SDGs, they
72 are addressed in some way, either as the focus of specific goals or included in specific targets (Griggs et
73 al., 2013)(Griggs et al., 2013).

74
75 There are, however, also many open questions with respect to the planetary boundaries, certainly in
76 terms of their place in a wider set of sustainable development goals. If the planetary boundaries
77 indicators are connected to the SDGs, they still need closer attention with regard to the choice of
78 'control variables' for the indicators, the determination of the 'boundary' values, and also the options for

[‡] <https://sustainabledevelopment.un.org/topics/sustainabledevelopmentgoals>

79 ~~societal pathways that stay within the boundary levels.~~ A key challenge in this context ~~will be developing~~
80 ~~is to develop~~ more ~~integrative/integrated~~ knowledge- ~~which leads to solutions.~~ So far, the processes of
81 global environmental change ~~are/have often been~~ addressed by different disciplines, in different and not
82 easily commensurable ways. Broadly speaking, the physical and natural sciences (geophysical sciences)
83 can provide insights into the behaviour of Earth systems. Geography and ecological sciences have looked
84 into the impacts of global environmental change. Moreover, socioeconomic and technical disciplines can
85 provide insights into the large-scale behaviour of human systems that both drive environmental
86 degradation and respond to it. Clearly, while cooperation (or even integration) between disciplines is
87 needed, such interdisciplinary cooperation is often difficult to achieve (Brown et al., 2015).
88
89

90 In this context, this paper discusses some of ~~In all cases, computer models are often used~~ emerging,
91 interdisciplinary questions related to planetary boundaries (i.e., the ‘racecourses’ in the title) and relates
92 these to different tools that can be used to address the identified questions (i.e., the correct ‘horse’). It
93 should be noted that, depending on the discipline, very different tools and methods have been
94 developed, ranging from qualitative case studies to quantitative model exercises. In this paper, we
95 mostly focus on the assessment of, and responses to, future global environmental change. To assess
96 future change, several disciplines use computer models as a means to achieve further integration of
97 information and study global environmental change processes. ~~It should be noted that in the research~~
98 ~~fields relevant for the planetary boundaries, very different models, tools and methods have been~~
99 ~~developed~~ Obviously, these models differ greatly across different research fields. In this paper, we focus
100 specifically on how different types of models can be used to address the research agenda for planetary
101 boundaries. This means that while we first define a broad research agenda in Section 2, in Section 3 we
102 then focus on relevant model types, their strength and weaknesses, and how these models can be used
103 to further current scientific knowledge. In Section 4, we illustrate these general considerations through
104 case studies, informing some practical conclusions for all global change modelling communities.

105 2 A typology of key questions related to the Planetary Boundaries concept

106 ~~2—A systems view on questions raised by the Planetary Boundaries concept~~

107 Since the first publications of the planetary boundaries framework in 2009, a number of key questions
108 have been raised about the framework and its underlying rationale. While publications since then have
109 tried to address some of these scientific questions (see also references in Steffen et al., 2015), they still
110 provide a very important research agenda. These questions relate to a wide continuum of issues from
111 those dealing mostly with biophysical systems to those dealing mostly with human systems, and often to
112 the interactions between the two kinds of systems. Both types of systems are intrinsically complex. To
113 structure the questions, we have below made an attempt to group the questions into four categories
114 (summarised in Table 1). These categories are so generic that they will continue to be relevant for
115 research for quite some time – and moreover they are not targeted specifically to a certain user group.
116 Furthermore, these questions are also relevant well beyond the planetary boundaries framework (as
117 many others have also suggested limits and threshold levels for environmental degradation). Finally,
118 each scientific question type is also related to key policy questions as we indicate below.
119

120 **Type 1 – Biophysical system dynamics:**

121 **What environmental processes are key to ecological stability, and what Earth system thresholds**
122 **matter for human development?**

123 Rockström et al. (2009) selected nine boundaries initially, on the basis of expert judgment, and the same
124 set have been updated in Steffen et al. (2015). However, the basis for choosing these specific boundary
125 processes is not entirely explicit. While the planetary boundaries framework deliberately focuses on a
126 selection of Earth system processes where human perturbation is reaching critical levels (to avoid having
127 too many indicators), a key question is whether together the set is indicative enough of a more
128 comprehensive representation of the whole Earth system. Clearly, there might be other anthropogenic
129 issues that play a critical role for global sustainability. For instance, the global human consumption of
130 terrestrial primary productivity has been proposed as another key indicator (Running, 2012), while
131 Akimoto (2003) suggested that air pollution exceeded global boundary levels. The latter is possibly
132 represented in the ‘atmospheric aerosol loading’ and in the ‘chemical pollution/release of novel entities’
133 boundaries, but neither of these has been elaborated yet in a singular global quantification, despite the
134 updates by Steffen et al. (2015). Steffen et al. (2015) also address the sub-global distribution of the
135 human perturbation for some processes, including water use (see also Gerten et al. 2013).

136
137 Obviously, there is a systemic question about how many planetary boundaries can be addressed, and
138 how many would be sufficient given the coupling of issues in the biophysical system. Rockström et al.
139 (2009) frame boundaries in terms of a risk of crossing thresholds that ‘*trigger non-linear, abrupt*
140 *environmental change within continental- to planetary-scale systems*’. However, they include some
141 processes in the framework (such as freshwater use, and biodiversity loss) where the changes are
142 progressively incremental (not abrupt), the processes of environmental degradation play out
143 fundamentally at the local level, and the causal connection from local perturbation to large-scale change
144 is possibly quite weak. Nordhaus et al. (2012) and Brook et al. (2013) responded to that conceptual
145 looseness, arguing that there is no ‘planetary tipping point’ for several of the planetary boundary
146 processes, and concluding that if global constraints are created for the regionally heterogeneous
147 biophysical processes (aside from their impacts on climate) then misguided policies will arise.

148
149 It is an open question how important ‘tipping points’ actually are for each of the planetary boundaries.
150 While tipping points have been hypothesized at the global level, their exact position has not been
151 determined and is likely impossible to determine for most processes (Clark, 2011), and will often only be
152 known years after they have been passed. It seems that the focus should be much more on sustaining
153 the interplay of global physical, biogeochemical and ecological processes at a level that appears
154 sustainable (and in accordance with human acceptance of environmental degradation and risks) than on
155 finding arguments on absolute tipping points per se. In that sense some of the criticism might, in our
156 view, be misguided by the focus of Rockström et al. (2009) on tipping points. A great deal remains to be
157 investigated in terms of Earth system thresholds, and the human-environmental feedbacks that affect
158 their position.

159
160 Some important policy questions relating to this type of question are: “Which issues are substantial
161 enough to select for international policy making processes (agreeing on actual boundaries or targets) and
162 how do these relate to other issues?” and “Are policy approaches that are based on a negotiated set of
163 fixed targets – like the SDGs – appropriate in light of scientific information about complex global
164 biophysical dynamics?” And finally, “What kinds of governance processes, institutions and policies are
165 needed to respond to systemically connected global environmental risks?”

166

167 **Type 2 – Impact diagnosis:**

168 **What is the 'dose-response' causal chain for the different processes in terms of focusing on societal**
169 **impacts? How What are acceptable levels of pressure and how does this affect boundary positions?**

170 One interpretation of the planetary boundaries concept is the suggestion that staying within the
171 boundaries is not associated with environmental risks, while crossing them leads straight to a high risk of
172 'unacceptable environmental change'. Steffen et al. (2015) explains that the planetary boundaries
173 framework applies the precautionary principle. While crossing a boundary does not necessarily directly
174 lead to a catastrophic outcome, it increases the risk of regime shifts, destabilized system processes or
175 reduced resilience, so the boundary value is set at the lower, 'safe' end of the zone of uncertainty about
176 such threshold changes. Many questions still remain in this approach, particularly with regard to the
177 societal impact of crossing boundaries. The risks that are referred to are altered likelihoods of
178 biophysical change, not the likelihood of unwanted social impacts. In fact, the social dimensions of global
179 sustainability are not dealt with at all in the planetary boundaries framework, even though a) human
180 activities are the drivers of change, b) the nine processes have been selected on the basis that when they
181 change, the safe operating space for humanity shrinks, and c) the connection from biophysical state
182 change to societal impact will need to be made in order to mobilize policy responses for impact
183 mitigation and adaptation.

184
185 A similar question remains as to whether unacceptable environmental and societal impacts are also
186 associated with much lower levels of anthropogenic perturbation (Schlesinger, 2009). For instance, the
187 350 ppm CO₂ level proposed by Rockström et al. (2009) is associated with a global warming of 1.5°C,
188 which results in environmental risks such as the loss of unique ecosystems, and sea level rise that could
189 result in serious impacts in low lying areas – and in fact, climate impacts are already reported now (IPCC,
190 2014). In other words, in most cases there will be little biophysical evidence about what changes (and
191 what rates of change) are too large to deal with, and thus setting boundaries will be much more a
192 societal choice on 'what changes or risks are acceptable' than a biophysical necessity (see also Nordhaus
193 et al., 2012, Brook et al., 2013). This ~~does suggest~~ suggests that the interactions among targets becomes
194 a critical factor, given these are almost surely not simply additive.

195
196 A further challenge is that the Earth System is a complex, integrated system, which means that the
197 boundaries are in fact interdependent. For example, the nitrogen and carbon cycles are tightly linked,
198 and deforestation may impact water availability, and deforestation will impact water availability via
199 impacts on retention time of precipitation in ecosystems before reaching rivers and by influencing
200 precipitation patterns (Foley et al., 2005). Crossing one boundary will affect the position of the others.
201 There is a critical need for new integrative research to underpin the boundaries, by identifying the 'dose-
202 response' for the different boundaries in terms of impacts associated with particular drivers and rates of
203 environmental change, clarifying the potential links between biophysical and social system thresholds,
204 and determining possible boundary positions. A systemic analysis of the interactions of among the
205 processes is still needed, because these interactions are a major reason for the large uncertainties in
206 defining boundary positions.

207
208 Since human activities determine many of the interactions, and alter them in unprecedented ways, this
209 analysis must also explicitly address human-environment interactions. The causal chains of
210 environmental change (or more mechanistically 'dose-response functions') are strongly determined by
211 the interactions *between* the biophysical and human systems, and are not only a product of the
212 biophysical system as implied in the simplified planetary boundaries framing. The question whether the
213 planetary boundaries framing would still work thus depends strongly on how much certain indicators
214 dominate environmental degradation (allowing for the simplifications being made).

215
216 The key policy question here is thus simply at what levels to set the boundaries. This is primarily
217 determined by (as sometimes seems to be implied in the simplified planetary boundaries framing). For
218 example, not only the impacts of climate change, but also the efficacy of responses to climate change,
219 are known to be affected by levels of equity (e.g. (Mearns et al., 2010). The key policy question here is
220 thus simply at what levels to set the boundaries. This is partly determined by acceptable human impacts
221 of increasing pressures, such as damage costs or health impacts, but also by biophysical impacts. It is
222 crucial to note that there are no biophysical laws that strictly determine target levels; these depend on
223 human choices of acceptable risks and levels of change. The research community should therefore ~~do~~
224 ~~costs~~ carry out inclusive cost-benefit analysis of increasing (ie. including non-economic, long-term social
225 and environmental values) of different planetary boundaries boundary targets, taking into account the
226 interrelations between the different boundaries.

227 ***Type 3 – Response and scenario analysis:***

228 **How can societies remain within the planetary boundaries while at the same ensuring a sustainable**
229 **human development?²**

230 As sustainable development is a long-term challenge, it is very important to look into the future
231 consequences of decisions taken today. Steffen et al. (2015) emphasize that currently four of their nine
232 planetary boundaries have already been overstepped – human activities are altering these aspects of the
233 Earth system in irreversible ways, with global consequences. If boundaries informed by the current
234 understanding of Earth system dynamics are taken as ‘non-negotiable’, the key questions are how to
235 ensure the world’s future development pathway stays within the planetary boundaries, and in doing so,
236 how to ensure that the world’s other societal goals can be met. For instance, an acceptable global
237 sustainability outcome must mean eradicating extreme poverty – as agreed upon by nearly all countries
238 worldwide as part of the Rio Declaration – as well as remaining within the boundaries (Raworth, 2012,
239 Steffen and Stafford Smith, 2013). The focus of the research in type 3 is to identify actionable pathways
240 that enable societies to remain within ‘environmentally safe and socially just operating space’. One
241 might even argue that the targets themselves can only be set in a useful way if there is also a serious
242 plan of how they can actually be achieved (Brewer, 2009).

243
244
245 There is now a critical need for transdisciplinary analysis of what a coherent set of actions looks like that
246 allows planetary boundaries and human development goals to be met at the same time-, particularly
247 given the agreement on the SDGs. Such analysis can focus on individual boundaries, but it must also
248 address the question of how multiple boundaries can be respected. Because boundaries are connected
249 to each other in complex ways, ~~and, consequently,~~ a partial analysis focusing only on one boundary or
250 solving only one issue at a time has a serious risk of shifting the problem elsewhere. A conceptual
251 strength of the planetary boundaries framework is therefore its systemic approach, calling for attention
252 to be paid to multiple environmental issues together. Some recent research has been published (PBL,
253 2012, van Vuuren et al., 2015, Riahi et al., 2012) focusing on response strategies that achieve multiple
254 goals, and their associated synergies and trade-offs.

255
256 The type 3 policy questions concern identifying aim to identify the different options to reduce
257 environmental pressures and improve societal wellbeing; understanding the levers of change required in

² We distinguish type 3 and type 4 questions. While type 3 focuses on measures (i.e. physical changes to implement sustainable development strategies), type 4 questions focuses on how these response strategies can be implemented.

258 both the human and Earth systems to meet planetary boundaries and sustainable development goals
259 (e.g. technology and lifestyle change); and characterizing the synergies and trade-offs among different
260 options, and their overall costs. There clearly is a regional dimension to this effort, as for both planetary
261 boundaries and SDGs most of the targets are formulated at the global level, but policies are usually
262 implemented at the national level.

263

264 **Type 4: Implementation analysis:**

265 **How can different response strategies actually be implemented?**

266 | Type 4 questions differ fundamentally from types 1-3, because they relate primarily to the question of
267 how to induce societal action rather than to the scientific knowledge on the “physical” consequences of
268 different responses, but they are increasingly recognized as needing to be brought more firmly within
269 the scope of global change research. Even when global change issues are well understood scientifically
270 and are covered by multilateral international policies (not least the three 1992 Rio Conventions on
271 | Climate Change, ~~on~~ Biological Diversity and ~~to Combat~~ Combating Desertification), implementation gaps
272 are a serious problem (UNEP, 2011).

273

274 The question of how to implement pathways for a global sustainability transition relates to the different
275 societal actors (including scientists) that are involved in these transitions, their individual and mutual
276 interests, and their responses to policy instruments. To some degree, models can inform these issues
277 (e.g. models assessing the consequences of responses to different policy instruments, models looking at
278 a specific sector’s or nation’s interests and, increasingly, actor-based models for issues like the dynamics
279 of adaptation, structural change and policy/technology diffusion). However, in many cases the necessary
280 knowledge is likely to come from more diverse sources, in both lay and expert-professional knowledge
281 | communities, with generic insights into transition processes and the interests of different actors-
282 particularly of winners and losers from significant change. Effective action-oriented research in this
283 category is therefore likely to involve participatory processes as well as a concerted effort by researchers
284 to bridge across multiple academic disciplines.

285

286 Key questions in this area therefore include understanding the role of specific actors, both within
287 countries and possibly even the countries themselves within processes playing out at the international
288 level; the influence of financial instruments versus regulation versus the provisioning of information to
289 societal actors (linked to the respective roles of markets, governments and civil society); and the
290 relationship between sustainable development transitions and other current events.

291

292 **The combination of the different types of questions**

293 This four-way typology is useful because it shows where the present suite of modelling approaches can
294 | be applied and where they need to be combined or even integrated, and it points to strategic new
295 directions, as we will discuss in the next Sections. It should be noted, however, that our four categories
296 of questions are not a ‘hard’ classification. For instance, determining acceptable levels of environmental
297 degradation will sometimes involve trade-offs with human development goals. Similarly, a choice of
298 pathway made now will determine the shape of the future operating space, including possible new
299 indicators.

300

301 A question that cuts across all of the categories is how to address scale. Geographic scale plays an
302 important role on the biophysical side, and thus for question types 1 and 2 – but also in terms of relevant
303 response strategies as in most cases policies will need to be formulated and accepted at the national
304 level.

305

306 3 Methods to study Planetary Boundaries-related questions and strategies for 307 integration

308
309 Answering the different categories of questions raised in the previous section is not easy. Information
310 that looks across multiple sets of interactions and decision-making on different time, space and
311 organisational scales is needed. The questions also deal with interactions between human and
312 biophysical systems³. In fact, Rockström et al. (2009) themselves indicate that the planetary boundaries
313 concept was informed by Earth system science, insights from social-ecological resilience research, and
314 ecological economics. While recent years have seen major progress in cross-disciplinary integration in
315 global change research (Moss et al., 2010, Van Vuuren et al., 2012), it is clear that answering the
316 integrated questions raised above still presents immense challenges- (Brown et al., 2015).
317

318 Quite sophisticated research methods are needed to address these challenges. These methods range
319 from qualitative case studies to quantitative model exercises. In this paper, we mostly focus at
320 quantitative modelling tools developed by different disciplines as a means to represent and explore
321 cross-scale linkages (spatial relationships), relationships between environmental issues, and time-related
322 issues, and to deal with other sources of uncertainty. It is clearly evident that models have limitations
323 too, as we will discuss further in this article. In that sense, it might be useful to distinguish at least three
324 layers of reality that have a bearing on the relevant processes (following de Vries, 1992): 1) the physical
325 world of tangible elements, like land-use, human infrastructure and climate change, 2) the world of
326 intangible elements such as regulations, markets and prices governing behaviour, and 3) the underlying
327 culture and lifestyle of humans. In general, mathematical models are most usefully applicable for those
328 systems in which generic rules can be derived, which mostly ~~concerns~~concern the first and partly the
329 second layer.
330

331 In model-supported research on the four question types raised in Section 2, the challenge is to find a
332 useful mix in being broad enough to answer the holistic questions – but still be able to control the
333 complexities involved. Below, we briefly discuss several types of research approaches relevant for
334 planetary boundaries analysis and also the way these approaches are trying to address the trade-offs
335 between model comprehensiveness and complexity (see Figure 1).
336

337 One major field of relevant approaches is represented by so-called *Earth System Models* (ESMs; Table 2).
338 These models have been used to study global environmental change problems from a geo/biophysical
339 perspective. While many Earth system models exist, starting from different traditions (e.g. hydrology or
340 air pollution), the most advanced ESMs consist of combinations of climate models (general circulation
341 models, which determine the global distribution of energy) and models of land vegetation dynamics and
342 ocean biogeochemistry (Scholze et al., 2012, Hajima et al., 2014). Increasingly, global hydrological
343 process models (that resolve global water balance) are also becoming an important class (Gerten et al.,
344 2013, Arnell and Lloyd-Hughes, in press). Earth system models are complex in terms of the number of
345 processes modelled. Yet, by focusing on the natural system they can rely on a rigid framework of natural
346 science laws, avoiding the additional complexities of describing issues like human choice and behaviour.
347 Typically, these models describe human influences at best as an exogenous ‘scenario’ input. To date, the
348 high priority given to climate change in both research and international policy has meant that these

³ The concept of social-ecological system emphasizes that human systems are embedded in ecological systems. Here, we simply refer to the interaction without specifically indicating a hierarchy.

349 models are designed to address questions relating to climate interactions, such as the carbon cycle and
350 land-use. These types of models have a major contribution to the type 1 and type 2 questions raised
351 earlier, but lack ways to describe the possible feedbacks with human systems and the trade-offs
352 between human system and environmental targets. A key question is whether the feedbacks included in
353 these models (and model output) can also identify the thresholds and tipping points (or more broadly
354 the dose response relationships) discussed for type 2 questions, which depend on the nonlinearities
355 included in these models (Lenton et al., 2008). This is far from easy as this depends on complex, non-
356 linear processes that are hard to include in models, partly because they are not observed in the present
357 system. A list of possible key feedbacks and the underlying processes such as hypothesized by Lenton et
358 al. (2008) could provide a research agenda for improving the representation of these processes in the
359 ESM models. Other model types (such as those discussed below) will be too simplified in the
360 representation of the Earth-system to add much useful information here.

361

362 Integrated assessment models (IAMs; Table 2) aim to study the co-evolution of human and Earth systems
363 to provide direct policy advice (Weyant et al., 1996). They are primarily designed to address type 2 and 3
364 questions. As the relevant questions are often bridging different geographical scales, timeframes and
365 relate different environmental issues, these models need to deal with considerable complexity and
366 uncertainty. Integrated assessment models often use simplified representations of human and Earth
367 systems that are often based on introducing linear relationships. For instance, the climate system is
368 represented through a set of equations that describe climate change as a linear response to increasing
369 cumulative CO₂ emissions and annual emissions of short-lived gases (van Vuuren et al., 2011c). Such
370 simple models are next calibrated to represent the behaviour of more complex models. Similarly, in
371 some IAMs the human economy is also represented in a rather simplified form- (e.g. the DICE model of
372 Nordhaus focuses on the overall integration of earth system and human system, and represents the
373 economy with only a few equations (Nordhaus, 2008)). Other IAMs, however, include a quite complex
374 description of some human systems, specifically either in monetary terms such as computable general
375 equilibrium models (CGEs) or more model with more technology detail, focusing mostly on the energy
376 system and agriculture/land use- (for instance, the models that developed the representative
377 concentration pathways (van Vuuren et al., 2011b)), and aim to represent key processes. While
378 feedbacks play an important role in these descriptions, they tend to be described in a deterministic and
379 linear way. The strategy of IAMs in the context of planetary boundaries research that is relevant
380 research to planetary boundaries is thus to be quite comprehensive, but to deal with complexity as far as
381 possible by simplification. Scenarios and backcasting are used as a means to explore pathways to safe
382 and just operating space. Examples of such studies include Riahi et al. (2012) and van Vuuren et al.
383 (2015).

384

385 One could potentially define a group of models focused on the human system (Figure 1, Table 2). It is,
386 however, hard to define a coherent set of these models given the wide range of social topics studied (as
387 argued by Goldspink (2000) - and the disciplinary focus of many human system models (e.g. economics,
388 demographics or health). One clear group-subgroup includeincludes economic models, but even in this
389 group, one can distinguish different groupssets such as growth models (focusing on factors determining
390 long-term economic growth), general equilibrium models (focusing on the dynamic interactions between
391 different sectors and production factors), econometric models (such as input/output models), and agent-
392 based models. General equilibrium models allow, for instance, to identifythe identification of least-cost
393 policy responses to climate change, including the consequences for various sectors as well as trade
394 impacts. Clearly, human system models are relevant for specific topics related to human development
395 (type 3) and the implementation of response strategies (type 4). They need, however, to deal with high
396 degrees of complexity (and associatedconsequent uncertainty) associated with human behaviour. For

397 instance, many economic models do so by assuming economically efficient behaviour, assuming a central
398 agent (instead of describing individual actors), and by focusing on relatively short-term issues to avoid
399 ~~the~~ long-term ~~uncertainty~~ ~~uncertainties~~.

400
401 Finally, there ~~are~~ ~~is~~ a ~~growing~~ ~~large~~ number of ~~alternative~~ ~~models~~ ~~embracing~~ approaches that focus on
402 identifying system behaviour of combined human/Earth systems, focussing specifically on the
403 representation of underlying process behaviour of actors and institutions (Schlüter et al., 2012,
404 Rounsevell et al., 2012, Heckbert et al., 2010, Weber et al., 2005, Heitzig and Kittel, 2015). These include,
405 for instance, some of the agent-based models and network analysis. Also here strategies are needed to
406 deal with increasing complexity. ~~This may be done~~ ~~Some of these models do so~~ by focusing on specific
407 issues, but ~~also be focusing much~~ ~~others decide to focus~~ more on the behaviour of the system than on
408 real world outcomes. ~~The~~ ~~in these models, the~~ technique ~~often~~ ~~used~~ ~~by these tool~~ to avoid too much
409 complexity is abstraction. In Table 2, we have summarized this category as abstract, process-oriented
410 models.

411
412 The integration of Cooperation among different model approaches ~~could provide~~ ~~is needed to further~~
413 ~~insights as well~~ – but faces ~~similarly~~ ~~similar~~ trade-offs between relevance ~~for~~ ~~to~~ the questions at stake,
414 comprehensiveness and complexity. While developing integrated human/Earth system models has
415 frequently been mentioned as an important way forward (see also discussion by Lucht, this special
416 issue), there ~~might often be possibilities for~~ ~~may be~~ easier and more flexible forms of integration or
417 cooperation (Van Vuuren et al., 2012)

418
419 More specifically, ~~Given the complexity of some of the questions derived in Section 2, different forms of~~
420 cooperation need to be considered, based on the strengths of the individual approaches – hence also the
421 title of this article, “Horses for Courses”. This idea in fact also complies to one of the principles for
422 successful interdisciplinary research identified by Brown et al. (2015), emphasizing the need to connect
423 to specific disciplines as well as to interdisciplinary research questions.

424 The three different forms of cooperation ~~could be distinguished~~ ~~we distinguish~~ are:

- 425 1. Offline exchange of information between model types. This is a useful approach ~~in case~~ ~~where~~
426 feedbacks are thought to be relatively weak ~~and~~ ~~or~~ relatively easy to capture via simplified
427 representations.
- 428 2. Improve the representation of one model type ~~into~~ ~~within~~ another. For example, IAMs could be
429 expanded somewhat to represent better the behaviour of the Earth system, ~~for instance~~ by
430 including representation of other planetary boundaries. IAMs could also be expanded with a
431 cohort component population model, or an in-depth representation of the economy to
432 introduce feedbacks of environmental change on population dynamics and economic growth.
433 The representation, however, would need to fit the IAM idea of simplification. Another example
434 of this approach is to improve the representation of ~~the~~ human system in ESMs by adding simple
435 ‘behavioural rules’. This approach would not aim to truly represent human systems in ESMs but
436 rather apply meta models that describe the main behaviour of human systems in a simplified
437 manner. An example here would be land-use allocation rules.
- 438 3. Fully couple different model types, to create models that fully cover both human and earth
439 system behaviour in full ~~possible~~ detail. This approach would allow for a more intensive
440 interaction, that could also capture strong, non-linear feedbacks. This, however, comes at the
441 costs of greater complexity (also in terms of cross-disciplinary cooperation and model
442 benchmarking). Complexity here also relates to ~~the~~ issue of scales. ~~For instance,~~ in ~~geographical~~
443 ~~sense~~ ~~both space~~ (economy scale versus a detailed geographic grid representation required for

444 biodiversity or water scarcity) and time (short-term focus of economic models versus long-term
445 focus of earth-system models).

446
447 The cooperation across different disciplines and research communities is only beginning to take off (e.g.
448 cooperation between hydrological teams and IAM teams; the cooperation between ESMs and IAMs, and
449 atmospheric chemistry models and IAMs). This means that in most cases it will be more interesting to
450 ~~aim and prove~~ test the existence of possible feedbacks in linkages using somewhat simpler approaches
451 than directly aiming for the most complex forms of interaction.

452 **4 Example applications**

453 We will here briefly discuss what further research could look like for three example planetary
454 boundaries. Earlier Van Vuuren et al. (2012) provided a detailed list of questions and approaches for
455 climatic change research in relation to model cooperation. The category types proposed in Section 2 in
456 fact align well with the boundaries of the three working groups of IPCC for climate change (question type
457 1 with Working Group 1, question type 2 with Working Group 2, and question ~~type~~ type 3 with Working
458 Group 3, and question type 4 with Working Group 2 and 3). Clearly in the field of climate research
459 considerable progress can also be made by strengthening the research across the disciplines associated
460 with each of the Working Groups. Here we briefly discuss the issue of water, nutrient management and
461 biodiversity.

462
463 *Water.*

464 For type 1 and 2 questions, it is now clear that hydrological models can play an important role in
465 advancing the state of understanding of the planetary boundaries for water. One of the most important
466 issues here is the linkages between different scales: water scarcity issues are mostly relevant for
467 catchment areas, but both social and physical global linkages exist, via trade and climate processes.
468 Given the possible implications of local scarcity issues for global sustainability, Rockström et al. 2009 set
469 a global threshold on water use. Gerten et al. ~~(2013)~~(2013) contributed to analysis of possible limits to
470 global water use, using a coupled land/hydrology model. Their analysis was used and expanded in the
471 recent update of the planetary boundaries by Steffen et al. ~~(2015)~~(2015). Still, considerable uncertainty
472 exists with respect to the quantification of the global threshold and its relevance.

473
474 For type 3 questions, water is increasingly being included in IAMs (~~Hanasaki et al., 2013a, Hanasaki et al.,~~
475 ~~2013b, Dooley et al., 2013,~~ Hanasaki et al., 2013a, Hanasaki et al., 2013b, Dooley et al., 2013, Bijl et al.,
476 2015) to address the water-land-energy nexus and the role of water in sustainable development
477 strategies (~~Hoff, 2011, van Vuuren et al., 2015~~)(Hoff, 2011, van Vuuren et al., 2015). Proper analysis
478 ~~required~~requires fine-scale population maps. The recent publications of the IPCC Shared Socioeconomic
479 Pathways (~~van Vuuren et al., 2014~~)(van Vuuren et al., 2014) seems a way to couple comprehensive water
480 demand scenarios to more detailed hydrological models. This will enable expected changes in water
481 demand to be brought to the scale of countries and catchment areas.

482
483 *Nutrient management*

484 Nitrogen is mostly dealt ~~with in~~within regional models, as the key problems associated with the
485 imbalance of the nitrogen cycle are typically regional in nature (coastal zone water pollution, air
486 pollution). Current modelling ~~approach~~approaches can, to some degree, address type 1 and 2 questions.
487 The global nitrogen cycle is often represented in very general terms (Galloway et al., 2008) in modelling
488 attempts, although some Earth system models have started to implement the nitrogen cycle in order to
489 better understand the impacts of climate change on the carbon cycle. In most global models, however,

490 the representation of nitrogen is at the level of parameters rather than a process description. De Vries et
491 al. (2013) recently reconsidered the original implementation of the nitrogen planetary boundary, with
492 meeting human needs for food as a requirement. In integrated assessment models, nitrogen is at the
493 moment at best included in the form of a calculation of atmospheric emissions (Van Vuuren et al.,
494 2011a). The most significant exception includes the work by Bouwman et al. (2013) who describe trends
495 in the global nitrogen cycle coupled to the description of agriculture and atmospheric emissions of the
496 IMAGE model, but also relate this to implications for eutrophication by coupling these scenarios to a
497 global hydrology model. This allows for addressing certain type 3 questions. There have been calls for
498 more systematic global nitrogen assessment that could be the basis of coupling IAM and ESM research in
499 this area more systematically and ~~there improve~~thereby improving their potential to address type 3
500 questions. This could also include a more detailed description of impacts.

501 *Biodiversity*

502 It is widely acknowledged that biodiversity underpins ecosystem functioning hence providing ecosystem
503 services essential for human well-being (TEEB, 2011, MA, 2005, Hooper et al., 2012). The currently
504 proposed control variables to be used for the planetary boundary on biodiversity (biosphere integrity)
505 are genetic diversity and functional diversity, indicated by the extinction rate and the biodiversity
506 intactness index (Steffen et al., 2015). In addition, Mace et al. (2014) proposed a wider range of
507 variables, including biome integrity. While there are several models that address the impacts of human
508 pressures on biodiversity, including on functional diversity (Alkemade et al., 2009, Visconti et al., 2015),
509 there is a lack of tools that address the link between ecosystem functioning and ecosystem services. This
510 lack of tools actually means that Type 1 and 2 questions are still very difficult to address. While there is
511 some research that addresses the first part of Type 1 questions (Cardinale et al., 2012, Hooper et al.,
512 2012), to properly address the Earth system thresholds for human development still requires a better
513 understanding of the link between biodiversity and ecosystem functioning. For the Type 2 questions
514 there is generally knowledge about the role of ecosystem degradation on ecosystem services, while the
515 societal impacts (for example on health and recreation) are more problematic. Type 3 questions can be
516 addressed with current available IAMs that include a wide range of drivers. For instance, they include
517 land-use change, nitrogen deposition and climate change, that are linked to specific biodiversity
518 indicators (van Vuuren et al., 2015). However, properly addressing these types of questions requires
519 clear answers for Type 1 and Type 2 questions. The biodiversity context shows how IAMs can also be
520 used for Type 4 challenges, as IAMs are being applied to look into progress towards the Aichi Biodiversity
521 Targets (Tittensor et al., 2014) and goal structuring for the SDGs (Lucas et al., 2014).

523 **4. Conclusions**

524 ~~There has been considerable~~Considerable attention has been paid to the planetary boundaries concept,
525 also in relation to ~~the~~ wider set of ~~sustainable development goals~~Sustainable Development Goals. At
526 the same time there are still many open research questions. Many of these questions require a closer
527 cooperation across the different disciplines studying future global environmental change. In this paper,
528 we have identified some of the most important open questions and categorised them. ~~Next~~, we
529 ~~discussed how earth~~specifically looked at different relevant model types (Earth system models,
530 integratedIntegrated assessment models, human system models, and other tools ~~can be used~~) and
531 discussed how these relate to answer thesethe key open questions. ~~This leads~~A key question is whether
532 these models would need to be fully integrated into "second generation" Earth-system models or
533 whether cooperation between these models would be more fruitful. As we identified several differences
534 with respect to focus, discipline, attitude towards complexity, and integration across the model types.

535 | we conclude that an interdisciplinary approach might often be based on cooperation instead of
536 | integration (hence the paper's title "horses for courses"). The following conclusions are derived:
537

- 538
- 539 • **There are several key questions with respect to the characterization of planetary boundaries**
540 **and the consequences of policies designed to remain within them. These questions can be**
541 **categorised in four key categories.** The planetary boundaries framework has been proposed as
542 an important framework to derive targets and indicators in the context of global sustainability. In
543 that case, the framework should be used in conjunction with a set of development targets. The
544 research questions that are still connected to this framework are divided in this paper into four
545 key categories, related to the 1) understanding of the underlying processes and selection of key
546 indicators, 2) understanding the impacts of different exposure levels and influence of
547 connections between different types of impacts, 3) a better understanding of different response
548 strategies and 4) understanding the available options to implement changes. Together, these
549 four types of questions provide a structured research programme for global environmental
550 change problems.
 - 551 • **Different types of analytical (modelling) tools can play an important role in analysing the key**
552 **questions for the planetary boundary framework.** The formulated questions are complex: they
553 involve relationships in time, across the different boundaries and across different geographical
554 scales. Based on the grouping of the four very distinct types of questions, it is clear that insights
555 of multiple scientific disciplines are needed to address the questions. Modelling tools (together
556 with other research methods) are useful to analyse these complex relationships in more detail.
557 In the paper, we both indicate how these models (and in particular earth system models and
558 integrated assessment models) relate to the four categories of questions but also how further
559 insights can be obtained by connecting the different disciplines (without necessarily fully
560 integrating them).
 - 561 • **It is important to increase interdisciplinary cooperation. Different existing modelling traditions**
562 **can contribute in different ways to relevant insights on planetary boundaries. A richer picture**
563 **– and one that can inform action – comes from combining these perspectives.** In this paper we
564 have looked at different classes of models relevant for planetary boundaries research. A better
565 cooperation across the different disciplines is needed to help informing policy makes about the
566 four key question categories. It should be noted, however, that cooperation ~~can~~could be
567 improved in different ways. Often exchanges of information between different types of models
568 would be sufficient to make scientific progress. Fully linking different model types is also possible
569 and ~~allows to~~could enable the study of feedbacks, but runs the risk of providing ~~a too complex~~
570 description of the issues ~~at hand~~ In that case, it would therefore is too complex, and hence that
571 does not necessarily improve insights ~~more than by~~as much as exchanging information across
572 the different modelling disciplines.

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577 **References**

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Table 1: Summary Typology of key questions and indications of relevant characteristics of analytical tools for research related to planetary boundaries.

Question type	Type 1 – biophysical system dynamics	Type 2 – impact diagnosis (biophysical/societal system interactions)	Type 3 – Response analysis (societal system)	Type 4 – implementation of response strategies
Generic research questions	What environmental processes are key to ecological stability, and what Earth system thresholds matter for human development?	What is the 'dose-response' for the different processes in terms of societal impacts? How does this affect possible boundary positions?	How can societies remain within the planetary boundaries while at the same ensuring a sustainable human development?	How can strategies be implemented that can ensure social and environmental sustainability?
Derived questions	What planetary boundaries do we need to look at? How do different issues of scale influence planetary boundary selection?	Is it possible to identify biophysical threshold levels above which societal risks clearly increase? Are thresholds related to human development goals?	What is the potential for mitigating environmental pressures? What are key synergies and trade-offs in response strategies? Which pathways would lead to a fair distribution of the safe operating space?	What are the interests of different actors involved in response strategies? Which policy instruments are effective in implementing response strategies?
Policy questions	Which environmental change issues are substantial enough that scientific assessment and policy responses are needed at the global and large-regional level? Are policy approaches based on fixed targets appropriate in light of complex global biophysical dynamics?	At what level do targets need to be set? What are the costs and benefits of different planetary boundary protection levels?	Which technologies need further investments? What strategies for more sustainable development can be pursued?	How can situations be created that would allow these pathways to be implemented?
What should analysis tools be able to deal with?	Systemic interdependence between natural processes, across spatial scales, across timeframes	Systemic interdependence between social and biophysical systems	Causal links between social and environmental change, expressed in policy- or action-relevant metrics	Heterogeneity and complex interactions between relevant actors
What properties enable useful analysis?	<ul style="list-style-type: none"> Well-characterized natural dynamics – so that human perturbation is detectable, attributable Decomposable multi-dimensional natural dynamics 	<ul style="list-style-type: none"> Well-characterized system properties – 'stable states'/regimes and thresholds Clear causal links between environmental and social change (endogenous or exogenous/scenario) Defined drivers of change, relationships across different boundaries and human development goals 	<ul style="list-style-type: none"> Detailed description of key linkages across different planetary boundaries Both spatially and institutionally resolved information Transparency for diverse users 	<ul style="list-style-type: none"> Diverse potential opportunities across multiple actors Ways of accounting for winners and losers Transparency for diverse users

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582

583 Table 2: Different categories of models for Planetary Boundary related questions

	<i>Earth system models</i> <i>System Models</i>	<i>Integrated Assessment Models</i>	<i>Human system models</i> <i>(economy models)</i>	<i>Process</i> <i>Abstract, process-oriented models</i>
Key focus	Understanding of Earth system behaviour	Understanding of linkages between different parts of Earth and human systems	Understanding of some component of human system	Various
Temporal dimension	Often long-term	Medium to long-term	Short and medium term	Various
Methods of dealing with complexity	Focus	Simplification	Focus; often short-term	Abstraction
Strengths	Detailed description of key natural system components, including feedbacks; description of natural scale processes across scale	Causal links between social and environmental change; detailed description of key linkages across different planetary boundaries	Detailed description of human systems; often directly linked to policy instruments	Models focus on specific processes that may play a key role
Weaknesses	Human behaviour often only via exogenous scenarios	Most processes are described by linear equations;	Models focus mostly on the short-term; relatively large uncertainties	Quantitative results are not directly applicable
Integration	Mainly within the environment system (between planetary boundaries)	Human and environment system	Mainly within the human system	Various
Type of questions	Type 1 and type 2	Type 3; types 1, 2 and 4 more indirectly	Type 3 and type 4.	Type 1-3 (but often via qualitative insights)

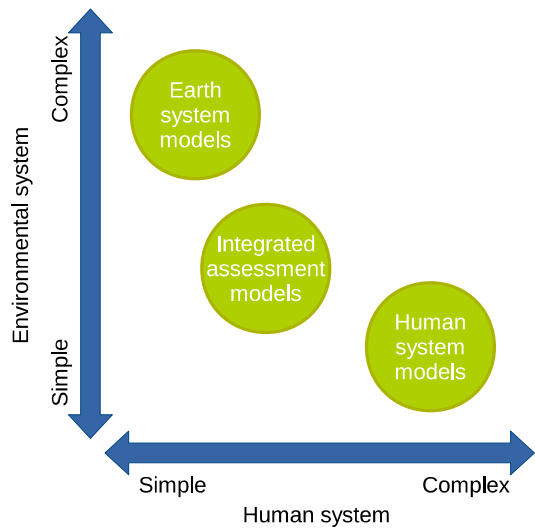
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 587 | Fig. 1. Different models relevant for integrated sustainable development/Planetary Boundaries research
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